

Optional Extra Credit Assignment – Quarter 3

Students in English classes 9 – 12 will choose ONE of the two prompts, not both. Grades of three, four, or five points will be awarded based on the TNREADY rubrics for narrative and argumentative writing.

Submissions may be typed (Word, Google Docs, Google Classroom, or phone) or hand-written (take legible pictures of each page and submit through email). **All submissions must be sent by 11:59pm on May 11, 2020.** Late submissions will not be accepted.

When submitting via email:

- Type your first **and** last name in the Subject line.
- Attach your essay.
- Send to chappellk@scsk12.org

Requirements:

9th grade – 700 words or more

10th grade – 800 words or more

11th grade – 900 words or more

12th grade – 1000 words or more

Narrative Prompt:

Tell the story – including family and friends and as much or as little as you want – of your experience during the pandemic. Your story may include journal entries, poems, songs, or other creative forms. If you are more comfortable writing about others or writing fiction, you may write in 3rd person (create characters who experience the pandemic in Memphis). The goal is to let the reader understand what you have experienced and what you are experiencing.

- Use imagery – Show the reader what you see, hear, taste, touch, and smell.
- Use the structures your teachers have taught you.
- Keep it school appropriate.

Argumentative Prompt:

Create an argument that supports/defends, opposes/criticizes, or qualifies the actions taken or policies enacted by national, state, and/or local governments to address the COVID-19 issue. You may choose to focus on one government level or just one strategy regarding health, safety, economics, or other areas.

This should not be a criticism of any particular person or department. Show your understanding of the policy/action, an analysis of its effectiveness, and suggestions for keeping, altering, or eliminating the policy/action.

Grading:

The rubric is out of 24 points:

Focus and Organization (4 x 2) : 8

Development (4 x 2) : 8

Language : 4

Conventions : 4

After adding all of the points earned in the rubric, scores are as follows:

3 points extra credit for a score of 4 to 8

4 points extra credit for a score of 9 to 12

5 points extra credit for a score of 13 – 24